



Lesson Plan

HAIRY DOG TALE



BRIDGE IN

- Ask students if they have ever seen the Big and Small Dipper
- Talk about pre-arranged marriages

PRE TEST

- Have students speculate what this legend is about: Hairy Dog Tail
- Talk about the impact dogs have in everyday life
- Have students point out something that is the colour ochre

OBJECTIVES

At the conclusion of this lesson, the students will be able to:

- Retell the legend, with a different ending
- Identify the sources of colours for First Nations' people
- Use three of the vocabulary words in sentences
- Illustrate and describe one star constellation
- Develop an understanding of First Nations' language/culture

ACTIVITIES

Post these vocabulary words: consent, confessed, insisted, embrace, imprint, ochre, ventured, mauled, ascended.

- Have the class research the meanings of the words and write a cooperative paragraph, which incorporates all of the words. Share.

POST TEST

Have students list three sources for colours for First Nations' people.

FOLLOW UP

Explore the Ninastako APP further learn more about conversational Blackfoot. Have the learners look up the Blackfoot words for different colours.

RESOURCES

- History of the Ochre
- Map of locations where ochre might be found in the world
- Visit to the Telus Spark Centre. The Dome features live planetarium shows and movies
- Animals and First Nations' Culture