



Lesson Plan

THE BLACKFOOT CHIEF AND THE BULLFROG



BRIDGE IN

- Ask students if they have heard of a Sundance
- Talk about what is “Blackfoot Territory”

PRE TEST

Have students speculate what a Chief could have to do with bullfrog

OBJECTIVES

At the conclusion of this lesson, the students will be able to:

- Draw a storyboard, telling the story
- Complete a word search with the vocabulary words
- Describe the physical effects of a snake bite
- Develop an understanding of First Nations’ language/culture

ACTIVITIES

- Post these vocabulary words: representative, bestow, derived, imitate, resembling, devoured, exploit, reprimanded, retrieve, permanently, disgusted, potion, likewise
- Have the students create their own crossword puzzle, incorporating the definitions of the vocabulary words. Have them share the puzzles and challenge their peers.
- Invite students to research phrases, which have the word SNAKE in them. Create a bulletin board for their results (i.e., nest of vipers, lower than a snake’s belly, snake eyes, snake in the grass, snakes alive). Discuss what they found

- Talk about the powers First Nations' people believed animals possessed (The otter was feared by the /Indians for if it was able to overpower a person, he would drown that person). Have students research what other animals had powers.
- The Northwest Coast First Nations' people revered animals and make their totem poles to acknowledge the "power" of the animals. Have the students bring in pictures of totem poles and talk about the significance of the sections. Have students create their own personal totem poles.

POST TEST

Have students make a collage (in teams) of what they learned about First Nations' culture in this legend.

FOLLOW UP

Explore the possibility of attending a Sundance Celebration, held annually in Standoff, AB

RESOURCES

- [Totem Poles](#)
- [First Nation Territories & Lifestyles](#)
- [Territories and Maps](#)
- [Fort Whoop Up](#): Site visit of the last Blackfoot/Cree battle
- [Sundance](#) (Turtle Island)
- [Sundance](#): Plains Cultural Ceremony
- [Blackfoot Indian Fact Sheet](#)
- [Blackfoot Confederacy](#)