



Napi and the Elk

1. In most of the previous legends, Napi is up to his usual tricks. The only difference this time, is the elk outsmarts him. Have students read the legend to find out how she does it.
2. The storyline introduces an animal that did not trust Napi. Why is it a good story to have at the end of Napi's adventures? Discuss.
3. Do students feel that Napi would have destroyed all of the elk or would he have kept a few alive for future generations? What is the lesson to be learned?
4. This legend makes reference to a geographic feature similar to a buffalo jump. Have students research how a buffalo jump was effective, how First Nations' people used these jumps and how people can tell today where the jumps were located. If possible, visit the Head Smashed In Buffalo Jump, one of Canada's National Historic Sites.
5. Have students talk about the legends included in this book. Allow time for them to retell the legends to younger students. Have them watch the Puppet Videos. Invite elders in to the class to share more Napi legends. The character of Napi has thrilled storytellers and their audiences for years.